

Principals and BT Support

1. Principal “Tip” sheet highlighting ways to support BTs (Standard 1A)
2. Continue to update Collaborative wiki with resources & tools (Standard 1B)
3. Continue to offer regional PD opportunities (Standard 1B)
4. Principal PLCs to include information on support strategies for BTs (Standard 1C)
5. Research / best practices support (for induction program)
6. Training for administration:
 - a. How to be an advocate
 - b. How to raise morale (TWC)
 - c. Expectations of mentors
 - d. Policies
 - e. Priority management
 - f. Character analysis
7. Best practices support for mentor selection, training, monitoring
8. Consistency in data collection methods across the Collaborative
9. Superintendent awareness (December luncheon)
 - a. Priority / focus
 - b. Advocacy
10. Provide surveys to mentors / BTs
 - a. Use data to reflect on needs
 - b. Turnover / recruitment
11. Continue Fall and Spring conference
12. Provide generic mentor applications (learning style / leadership style)
13. Needs assessment for mentor PD

Summary

- A. Training/Support for Administrators (How to be an Advocate; How to Raise Morale; Expectations of mentors; BT Policies; Priority Management; Personality Analysis)
- B. Research, Best Practices and Resource Support (Principal Tip Sheet; Collaborative Wiki and Tools; Regional PD Leads; REFs)
- C. Consistency in Data Collection Methods Across Collaborative (Provide Surveys for BT/Mentor/Administrative Needs Assessment; Provide a Comprehensive List of Data Sources Already Available [TWC; TNL; Teacher Retention Data])
- D. Principal/Superintendent PLCs to Include Info on Support Strategies for BTs (Std 1C)
- E. Best Practices Support for Mentor Selection, Training, Monitoring

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- 1. Surveys
- 2. Focus groups
 - a. 3 locations (geographically distributed)
 - b. Summer
- 3. Lunch and Learn
- 4. Teacher input
 - a. Teacher talk sessions
 - b. Birds of a feather (BTs)
 - c. Cluster meetings
 - d. Share with principals what BTs are saying
- 5. Superintendents